



**ACADEMIA**  
**Half-Yearly Syllabus and Lesson Plan**  
**Session: (2023-24)**  
**Class: III**  
**Subject: English Language**

**ENGLISH LANGUAGE: (Time: 2:00 hrs.)**

**Full marks: 40+60=100**

**Book: Nelson Grammar [ Pupil Book 3]**

- |   |  |
|---|--|
| Unit – 1 :Nouns – Proper nouns              | Unit – 8 :Nouns – Collective Nouns           |
| Unit – 2: Adjectives – Number, number order | Unit – 9: Singular and Plural                |
| Unit – 3 : Singular and Plural              | Unit – 10: Adjectives – More and Most        |
| Unit – 4: Prepositions                      | Unit – 11: Verbs – Past Continuous Tense     |
| Unit – 5: Sentences – Subject and Object    | Unit – 12: Nouns – Singular Possessive nouns |
| Unit – 6 :Pronouns                          | Unit – 13: Sentences – Subject and Predicate |
| Unit – 7 : Sentences – Direct Speech,       |  |

**Book: Developing Fiction Skills Book 3**

- Unit 1 – Disasters – Nuclear Disaster!
- Unit 2 – Journeys – The Old Forest
- Unit 3- Space - Centaurus -1
- Unit 4 – London – Visiting London
- Unit 5 – Flight – The Flight of Icarus
- Unit 6 – World Religions – A Buddhist Tale

**Creative Writing**

1. Story Writing based on the supplied picture:: [ Similar to work done in the class.]
2. Paragraph Writing: [ Similar to work done in the class.] & related to D.F.S Book-3
3. Application and letter writing. (unseen)

**Comprehension: [ Similar to work done in the class.]**

Date	Book	Unit	Work forecast	Class Work	Home Work
Day 01			Orientation		
Day 02	NG	1	Page 4-5 Discuss Noun	Do Focus 1-10	

<b>Day 03</b>	<b>NG</b>	<b>1</b>	<b>Page 4-5 Discuss Proper Noun and Pronoun, use of Articles and preposition need not be capitalized</b>	<b>Do Extension in class pg-5</b>	<b>Practice 1-6, pg 5</b>
<b>Day 04</b>	<b>NE</b>	<b>1</b>	<b>Nuclear Disaster ! Pg 4-5</b>	<b>Do Section A</b>	
<b>Day 05</b>	<b>NE</b>	<b>1</b>	<b>Nuclear Disaster ! Pg 4-5</b>	<b>Do Section B</b>	
<b>Day 06</b>	<b>NG</b>	<b>1</b>	<b>Pg 6-7 Discuss Adjectives</b>	<b>Do Focus 1-6</b>	
<b>Day 07</b>	<b>NG</b>	<b>2</b>	<b>Explain number adjective, Number Adjectives and order adjectives</b>	<b>Do Practice</b>	<b>Do Extension</b>
<b>Day 08</b>	<b>NE</b>	<b>1</b>	<b>Pg 7 Spelling pattern 'Exc' Idiomatic Expression</b>	<b>Do Section A+B</b>	<b>Complete the CW</b>
<b>Day 09</b>	<b>NG</b>	<b>2</b>	<b>Pg 8 use of Auxiliary verbs Verb Tense (Page 9)</b>	<b>Do Section A+B</b>	<b>Complete the CW</b>
<b>Day 10</b>	<b>NE Creat ive</b>	<b>1</b>	<b>Page 10-11, use the plot in the boxes 1-7. Get the students use the picture to narrate what happened. Topic: The Hurricane</b>	<b>Write the story on: The Hurricane on your own</b>	<b>Complete the CW</b>
<b>Day 11</b>	<b>NG</b>	<b>1</b>	<b>Singular and plural Discuss –page-8</b>	<b>Do Focus 1-12</b>	
<b>Day 12</b>	<b>NG</b>	<b>3</b>	<b>Pg 9. Do practice A-D and Extension 1-4</b>	<b>Do practice A-D and Extension 1-4</b>	<b>Complete</b>
<b>Day 13</b>	<b>NE</b>	<b>2</b>	<b>Page 12-13. The old Forest Discuss Do comprehension</b>	<b>Do Section A</b>	
<b>Day 14</b>	<b>NE</b>	<b>2</b>	<b>Page 12-13. Do Comprehension</b>	<b>Do Section B</b>	<b>adjective</b>
<b>Day 15</b>	<b>NG</b>	<b>4</b>	<b>Page 10-11 use of Preposition Discuss. Do Focus</b>	<b>Do Focus</b>	<b>Complete the CW</b>

<b>Day 16</b>	<b>NG</b>	<b>4</b>	<b>Pg 10-11. Discuss Do Practice A&amp;B</b>	<b>Practice A+B Extension</b>	<b>Complete extension</b>
<b>Day 17</b>	<b>NE</b>	<b>2</b>	<b>Discuss Root word, prefix and suffix , pg 14</b>	<b>Do section A1, A2 &amp; B</b>	<b>Complete the CW</b>
<b>Day 18</b>	<b>NE</b>	<b>2</b>	<b>Discuss the table of prefix and make students to write out their meaning with examples in their copy, page 15</b>	<b>Pg- 15 &amp;16 Sections A, B</b>	<b>Pg 17 section A &amp; B</b>
<b>Day 19</b>	<b>NE (Cr.)</b>	<b>2</b>	<b>Descriptive Writing Guide them to plan, what to write on The Postman. Use page 18-19 to enable them grasp and write.</b>	<b>Creative Writing Topic: The Postman</b>	<b>Complete the CW</b>
<b>Day 20</b>	<b>NG</b>	<b>5</b>	<b>Subject and Object Pg. 12-13. Discuss, Do Focus and Practice</b>	<b>Focus A+B</b>	<b>Complete the CW</b>
<b>Day 21</b>	<b>NG</b>	<b>5</b>	<b>Page 14. Do Extension A+B</b>	<b>A+Bj</b>	<b>Complete the CW</b>
<b>Day 22</b>	<b>NE</b>	<b>2</b>	<b>Subject, verb agreement Page 17</b>	<b>Section A&amp; B</b>	
<b>Day 23</b>	<b>NE</b>	<b>3</b>	<b>Discuss the many uses of 'said' Which are synonyms, pg 23. Get them to write down on their notebook (all 33). Get them learn by heart .</b>	<b>Write out the 33 synonyms</b>	<b>Complete the CW</b>
<b>Day 24</b>	<b>NG</b>	<b>6</b>	<b>Page 14-15 Pronoun Get them to learn a list of pronoun all 20 and write in notebook.</b>	<b>Focus 1-5</b>	
<b>Day 25</b>	<b>NG</b>	<b>6</b>	<b>Do practice and Extension Page 15</b>	<b>Practice 1-5. Extension 1-4</b>	<b>Do</b>

Day 26	NE	3	Discuss use of suffixes “ous” & “ious”. Discuss Directed and reported Speech and when to use speech marks or inverted comma’s, page 24-25	Do A+B	Complete the CW
Day 27	NE	4	Visiting London, Page 28-29. Discuss. Do Q # 1-2 and 2 <sup>nd</sup> part of Q#4 Section A and Section B Page 31	Do Q # 1,2 and part 4	Complete the CW
Day 28	NE	6	Do comprehension –B, Page-31		
Day 29	NE	4	Using direct speech / Dialogue Page # 32, Section A+B,	page 32 Do A+B	
Day 30	NE	4	Spellings (Suffix) page-33, Section A	Section A & B	Complete the CW
Day 31	NE	4	Discuss slang words, pg 34, Section B only	Help them write in copy	
Day 32	NE	4	Writing future tense sentence in the past tense page 34 section A & B	Section A & B	
Day 33	NE	4	Page 35 Discuss What a beach scene is like-get students to know the two pictures. Ask them to write a description of what can be observed on the beach.	Creative writing: A Beach Scene	Complete the CW
Day 34	NG	7	Use of Inverted Commas Page-16. Do Focus section A+B	Section A+B Practice / Extension	
Day 35	NE	7	Page-17. Do practice & Extension	Practice/Ex tension	Complete the CW
Day 36	NE	5	Page 36-37, Flight-the flight of Icanvas Page-36. Discuss section A+B.	Do Section A & B	

<b>Day 37</b>	<b>NE</b>	<b>5</b>	<b>Page 36-37. Continue discussion. Do section A&amp;B</b>	<b>Do section A+B</b>	<b>Complete the CW</b>
<b>Day 38</b>	<b>NG</b>		<b>Check up ! Proper Nouns, Adjectives, Singular plural, Preposition. Do page-20 (all)</b>	<b>Page-20 (all section)</b>	
<b>Day 39</b>	<b>NG</b>		<b>Check up! Sentences Pronouns and Collective nouns, Do page 21 all</b>	<b>Complete check up. Page 20-21</b>	<b>Complete the CW</b>
<b>Day 40</b>	<b>NG</b>		<b>Page 39, Prefixes that make antonyms section A+B</b>	<b>Do A+B</b>	
<b>Day 41</b>	<b>NE</b>	<b>5</b>	<b>Application of homophones Pg-39. Discuss section: A+B</b>	<b>A+B</b>	<b>Complete the CW</b>
<b>Day 42</b>	<b>NG</b>	<b>8</b>	<b>Page-18, Application of collective nouns- Discuss, page 18. Do focus</b>	<b>Do focus Section A+B</b>	<b>Complete the CW</b>
<b>Day 43</b>	<b>NG</b>	<b>8</b>	<b>Use of collective noun practice and extension page-19</b>	<b>Do Extension A &amp; B</b>	<b>Complete the CW</b>
<b>Day 44</b>	<b>NE</b>	<b>5</b>	<b>Discuss common, Proper noun pg-40</b>	<b>Do section A+B</b>	<b>Complete the CW</b>
<b>Day 45</b>	<b>NE</b>	<b>5</b>	<b>Use of Direct Speech Page 40-41. Section A. Explain the format.</b>	<b>Section A to practise</b>	<b>Complete the CW</b>
<b>Day 46</b>	<b>NE</b>	<b>5</b>	<b>Discuss The Flight of Icarus and ask students to write section A -page 41. Explain Myths and legend.</b>	<b>Creative writing Do A1 &amp; A2</b>	<b>Complete the CW</b>
<b>Day 47</b>	<b>NG</b>	<b>9</b>	<b>Singular and plural page: 22-23. Discuss. Do Focus (1-8)</b>		
<b>Day 48</b>	<b>NG</b>	<b>9</b>	<b>Do practice Extension page22</b>	<b>Practice / Extension (1-6)</b>	
<b>Day 49</b>	<b>NE</b>	<b>5</b>	<b>Myths &amp; legend. Discuss with notes. Page 41 (Name the gods / goddess</b>	<b>Review Page 41</b>	<b>Complete the CW</b>

			<b>Zens, Poseidon, Hades, Vulcan, Venus, Saturn, Neptune, Apollo, Eros )</b>	<b>Do A1</b>	
<b>Day 50</b>	<b>NE</b>	<b>5</b>	<b>Use the Myths (page 42-43) to base answers for section B page-43 (based on 1st bullet points) i.e. Relate to the Trojan War)</b>	<b>Section B based on bullet point only.</b>	
<b>Day 51</b>	<b>NG</b>	<b>10</b>	<b>Unit-10, Adjectives, Discuss, Do Focus on comparative &amp; superlatives, page-24</b>	<b>Do Focus</b>	<b>Complete the CW</b>
<b>Day 52</b>	<b>NG</b>	<b>10</b>	<b>Do practice &amp; Extension page 25</b>	<b>Do practice &amp; Extension</b>	
<b>Day 53</b>	<b>NE</b>	<b>6</b>	<b>Religion-A Buddhist Tale, page 44-45, Do section 1-2 page -45</b>	<b>Do section A</b>	<b>Complete the CW</b>
<b>Day 54</b>	<b>NG</b>	<b>6</b>	<b>Discuss Do section A: 3-5 page: 45</b>	<b>Do section A</b>	
<b>Day 55</b>	<b>NG</b>	<b>11</b>	<b>Verbs-Discuss Do Focus 1-4, page 26. Get them to write the table. Do Focus</b>	<b>Focus(1-4) also get them write the table.</b>	<b>Complete the CW</b>
<b>Day 56</b>	<b>NG</b>	<b>11</b>	<b>Do practice 1-4, Extension A+B, page 27</b>	<b>Practice Extension</b>	
<b>Day 57</b>	<b>NG</b>	<b>6</b>	<b>Idiomatic Expressions and their usage, section A+B, page 48</b>	<b>Do section A &amp; B</b>	
<b>Day 58</b>	<b>NE</b>	<b>6</b>	<b>Word order-Do section B and get them to understand the word order. Then ask them to do section B, 1-3 page 49</b>	<b>Section B (1-3)</b>	<b>Complete the CW</b>
<b>Day 59</b>	<b>NG</b>	<b>12</b>	<b>Possessive nouns, Discuss page 28-29- Discuss and get them to do Focus 1-10</b>	<b>Focus</b>	
<b>Day 60</b>	<b>NG</b>	<b>12</b>	<b>Do practice 1-10, Extension 1-5 (1-5), pg 29</b>	<b>Practice &amp; Extension</b>	<b>Complete the CW</b>

<b>Day 61</b>	<b>NE</b>	<b>6</b>	<b>Discus Clauses &amp; Commas, page 50- Do section A+B</b>	<b>Do Section A+B</b>	
<b>Day 62</b>	<b>NE</b>	<b>6</b>	<b>Discuss Fables orally (i.e Moral Message) page 51. Tell them about the Fox and the Grapes and get them write it out. (anthropomorphism)</b>	<b>Do Section B page 51</b>	
<b>Day 63</b>	<b>NG</b>	<b>13</b>	<b>Sentences -Discuss Subject &amp; predicate &amp; do focus Page-30</b>	<b>Do focus</b>	
<b>Day 64</b>	<b>NG</b>	<b>13</b>	<b>Do practice &amp; Extension Page-31</b>	<b>Pracice &amp; Extension</b>	

## **Detailed Explanation**

**Nelson English Book-III**

**Developing Fiction Skill**

**Day 10: The Hurricane- The 7 para are just picture writing Teacher need to discuss in advance.**

**Day 10: The postman based on page 18-19 teachers should provide a clear concept of pastmen an its function**

To: All In-charges of Academia  
To: All English Language & Literature Teachers of Academia  
From: Chairperson, Academia

## PREFACE TO IMPLEMENTING LESSON PLAN FOR LANGUAGE & LITERATURE FOR CLASS I-VII FOR ACADEMIC SESSION 2022-23 AS PER TEXT BOOK

This Lesson Plan for English Language & Literature has been prepared and designed for all Academia's teachers who are to implement and teach their students in an interactive manner and to facilitate teachers of all our campuses to conduct their classes in a uniform and coordinated manner with the given day to day activity set in the lesson plan. Therefore, we would like you to think of this as your teaching guide and facilitate you to impart your daily classes you are programmed to teach. It will help prompt you and help give pointers to improve their testing skills. It will help you overcome your own trouble spots if any and show you how to work on them and would help you to test their strengths as well. You can rest assured, you can expect to observe marked improvement in their performance.

You are free to go as quickly or as slowly as you like, repeating sections as often as you need, skipping sections which you feel students already know. Like any good teacher, it will work closely with the students, prompting them and giving them pointers to improve their testing skills. It will help you pinpoint your trouble spots and show you how to work on them as well. It will point out your strengths as well. After working on with your students, you can expect to observe marked improvement in their performances. While adopting the lesson plan guidelines, you can go as quickly or as slowly as you like, repeating sections as often as you need, skipping over sections you are convinced they already know very well. The Lesson plan will give you explanations, not just correct answers, when you make mistakes, and will enable you to be infinitely patient and adaptable.

Moreover, it offers you dozens of clear-cut Testing Tactics and shows you how to use them to attack every question type one will find on the given text in the form of Check-up Units covering a number of units or Tests at the end of the book, particularly for Nelson books (Class I -VII), While Grammar Builders (Class V-VII) at the end of the book. It will thus enable you to simulate actual testing conditions for your students with step -by-step lessons on English grammar and essay analysis, informational graphics drills, and sample essay prompts, accompanied by a range of worked out samples and illustrations.

They should also set questions pertaining to grammar from Oxford Reading Circle as well covering for suffixes, prefixes, simile, homonyms, figurative languages etc) Care should be taken to ensure that, while setting questions, one should undertake to cover test questions so that one can grasp their students' understanding. Each unit must also cover at least one element from its sub-section and should also be included to test and assess their total understanding skills. The Grammar portion should cover 50% of the Exam. The remaining 50% will deal with Comprehension, Letter Writing and Creative Writing as per designed Lesson Plan. Class I-IV teachers are delegated to use both the Nelson Books meant for testing students for their Grammar.

For Literature Question paper setting Class I - IV should set Questions pertaining to the book.(ORC). Questions are to be set from all topics taught from both prose and poetry with particular reference to the topic taught. A full summary of a poem should be given out to write plus three references to the context where they will have to choose any two. Other exercises as in the book will have to be included. It is advisable that at least 60% is to be covered dealing with Poetry and Prose while the remaining 40% comprises other sections of the book.

For Literature Class V-VII Care should be taken that Narnia, Tom Sawyer, Sherlock Holmes are well covered for their examinations purpose. Both Poetry and Prose should cover as meant for Class I-IV. Class VII teachers must ensure that the three plays from Shakespeare, meant for Half Yearly and Final Examination are well covered with due weightage to the question in order to judge students' comprehensive powers. Multiple choice questions are to be encouraged. With the above in view, we believe you have the tools to implement the Lesson Plan with confidence allowing you teach your students with total confidence.

**Wishing you all the best for the Academic Year 2023-24**